

# Dragon Boat Festival

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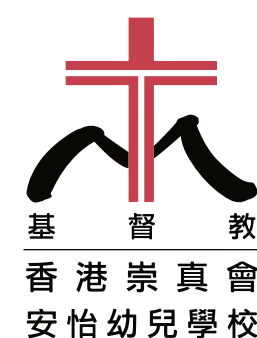
Standing Committee on Language Education and Research (SCOLAR)

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Mastery of language is of paramount importance to children's learning and whole person development. In the 2015/16 school year, funded by the Language Fund, the Standing Committee on Language Education and Research (SCOLAR) launched the "Scheme on Early Language and Literacy Development in Chinese and English Language of Young Children" with a view to enhancing the capability of kindergarten principals and teachers to provide quality Chinese language learning/teaching and English language exposure for young children, and exploring as well as developing, in collaboration with schools, effective Chinese and English language teaching strategies at the early childhood level in Hong Kong through strengthening support in early language education to kindergartens of different background.

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The following language items can be used by the teacher/children when talking about the picture:

## a. To identify and name people or objects in the picture

- cap
- choker/necklace
- dragon boat
- dragon boat racing
- dragon head
- drum
- drumstick
- fish ball
- fishing boat
- flag
- grandad/grandfather/grandpa
- grandma/grandmother
- hand towel
- ice lolly/popsicle
- laundry/washing
- mountain
- paddle
- paddler
- plant
- rice dumpling
- river
- shades\*/sunglasses\*
- stilt house
- Tai O
- tank top
- tourist
- umbrella
- villager

\*This noun is usually in the plural form.

## b. To describe people or objects in the picture

- a cheering crowd
- a (cold/purple/yummy) popsicle
- a long ladder
- (big/hot) rice dumpling
- blue sky
- Chinese clothing
- colourful flags
- fear of water
- hot weather
- on the two sides of the river (red/white) shirts
- splashing water
- under the shade
- want to win the race
- wearing a (swimming trunk)

## c. To describe actions of people or events in the picture

- cheering happily
- eating with chopsticks
- making a face
- opening his arms
- paddling hard
- sitting on the porch
- sweating heavily
- taking a photo/picture
- watching the race
- waving a flag

## d. To imagine other people, objects or events that might relate to the picture

- I like rice dumplings with pork and salted egg yolks.
- I like to watch (dragon boat racing).
- I've watched dragon boat racing on television.
- My father is in a dragon boat team.
- Tai O is a small fishing village.
- The drums are too loud.
- The race is exciting.

\* The items listed above are grouped according to their nature and use.

\* Words in brackets may vary, depending on the contexts.

\* They are only for teachers' reference. They are neither prescriptive nor exhaustive.